

# JOHN H. SMITH, M.A.

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## SCHOOL PRINCIPAL, HOUSTON UNIFIED SCHOOL DISTRICT MASTER OF ARTS, EDUCATIONAL ADMINISTRATION

*Demonstrated experience in leading the integration of technology into daily classroom instruction and with the Content Core State Standards and its implications to curriculum, assessment, professional development, and technology.*

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- *Strategic Planning & Implementation*
  - *Professional Development Leader*
  - *Technology Development & Implementation*
  - *Social Networking Technologies*
  - *Teacher & Student Digital Literacy Enhancement*
  - *Job-Embedded Technologies*
  - *Learning, Assessments & Instructional Practices*
  - *Student Growth & Development*
  - *Differentiated Instructional Strategies*
  - *Data Collection, Sharing & Analysis*
  - *Valid Texas Administrative Services Credential*
  - *Bilingual, Spanish & English*
- **Consistently meet Texas Content State Standards** at Straightway Street Elementary School, while ensuring all teachers value and comprehend required standards and the importance of not only meeting but exceeding standards.
  - **Started the implementation phase** of the Texas Content Core State Standards in kindergarten and 1<sup>st</sup> grade, introducing standards across more grade levels next year in order to support the ongoing transitions to the content core standards; delivered PD on Content Core Implementation Modules 1-5, a Master Plan for English Learners.
  - **Impact student achievement** as demonstrated by the API score increases at Pine Tree Elementary School (50 points gained in 3 years) and at Straightway Street Elementary School (120 points gained during the last 4 years), and is now recognized as an 900 API school.
  - **Demonstrate effective technology leadership** in the area of instruction and curriculum that results in improved teaching and learning; direct and guide school leaders through challenging academic environments that are centered around academic excellence, closing the achievement gap, and technology integration.
  - **Developed, implemented, and guided** a highly structured, focused, and meaningful professional development (PD) and grade level plan utilizing multiple assessments to improve academic performance and close the achievement gap, resulting in improved teaching practices and improved learning outcomes.
  - **Fully implemented BEST Expectations** to ensure a safe, clean, and productive school environment; achieved excellent instructional improvements as a result of implementing effective systems that support student learning; continuously analyzed student data through multiple measures in order to improve the quality of teaching and learning.
  - **Facilitated the development of a shared vision** that fostered a Professional Learning Community centered around achievement of all students, allowed for a common focus, and put a process in place to assess the school's needs, determine areas of focus, and align resources in order to drive student achievement.
  - **Lead learning by example**; meet with teachers weekly to rotate through the grade levels, analyze data, define student needs, and agree on lessons to be taught that are aligned with those needs; develop and practice teaching lessons and openly discuss how well the teachers are progressing.
  - **Collaborate with all stakeholders** in order to align all budget expenditures to meet the needs of all students; reviewed and maintained control record sheets for all general and categorical funds.
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### PROFESSIONAL EXPERIENCE

#### Principal, Straightway Elementary, Hudson, TX

July 2009 to Present

- API growth of 120 Points in 4 years, from 700 to 900; launched a new Website and Twitter account specifically for Straightway, and implemented the use of a cloud system (Dropbox) to share files with teachers and staff; provided computer tablets to all grade levels as an instructional and presentation tool for students (i.e., Keynote and iMovie)
- Evaluated teacher effectiveness through classroom observation, data analysis, and actionable feedback using the new Teaching and Learning Framework; effectively handle student discipline and participate in parent meetings.

- Implemented a Psycho-Association Program to improve overall student fitness and teach new and age-appropriate games to be used on the playground.

## John H. Smith

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### PROFESSIONAL EXPERIENCE CONTINUED

<b>Principal, Pine Tree Elementary, Houston, TX</b>	<b>July 2007-June 2009</b>
▪ API Growth 50 points in 3 years from 725 to 800.	
<b>Assistant Principal PEN, Great Pupil Elementary, Spring, TX</b>	<b>July 2006-June 2007</b>
<b>Assistant Principal PEN, Sapphire Elementary, North Hudson, TX</b>	<b>July 2004-June 2006</b>
<b>Resource Specialist Teacher, Blue Waters Elementary, South Springs, TX</b>	<b>July 2000-June 2004</b>
<b>General Education Teacher, Core Avenue Elementary, Valley, TX</b>	<b>July 1996-June 2000</b>

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### PROFESSIONAL DEVELOPMENT

Big State University, Dallas, TX  
**Master of Arts, Educational Administration, 2004**

Mount St. College, El Paso, TX  
**Education Specialist-Mild/Moderate Disabilities, 2003 and  
Multiple Subject Teaching CLOD credential, 2000**

University of Texas, Houston  
**Bachelor of Arts, Sociology, 1995**

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| <b>Council of Mexican American Association (CMAA), North Hudson, TX</b> | <b>July 2011-Present</b> |
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- President** - *Elected position, allowed to serve only one term for two years to promote the educational and professional growth of its members in order to ensure high-quality teaching and learning for all students.*
- Facilitated nine Study Group Sessions for 80 candidates taking the Elementary Principals exam with 50 individuals making the eligibility list; used MS PowerPoint, MAC Keynote, and iMovies to create professional development presentations.
  - Hold functions for all administrators, provide professional development and student scholarships, and promote the educational growth of members to ensure high-quality education for all students including a forum at the Annual Leadership Conference to highlight national research by Hispanics on our students.
  - Provide leadership opportunities for school administrators, scholarships to Hispanic students who have excelled in their high school education, and professional assistance to community groups, the Board of Education, and others in the education field.
  - Conduct research and gather data necessary to develop educational programs that meet the educational needs of the community; develop activities and programs in order to promote positive educational, economic, and environmental development in the community; review ongoing educational programs serving the community.
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*Willing to travel / References available upon request*